Perkerson Elementary School Strategic Plan (Carver Cluster)

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

Through a culture of collaboration, respect and trust, the Carver Cluster will enhance and strengthen its overall academic programs while maintaining a safe and nurturing environment that prepares students for college and careers.

Produce high-performing, college and career ready students that are globally aware and ready to have a positive impact on society.

School Mission & Vision

Missions

With a focus on college and career readiness, students are inspired to learn and lead daily.

Vision

At Perkerson Elementary School we are: Creating learners and leaders who achieve excellence together and strive for success.

Signature Program: College and Career Preparatory

School Priorities

- Create readers who have sufficient skills to derive meaning from a variety of complex text.
- Develop students who have strong foundational and problem solving skills in order to meet and exceed grade-level expectations in math.
- 3. Create an environment where students are exhibiting appropriate behaviors that enhance learning.

Improve Teacher Efficacy in Literacy

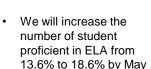
Development and other Core Content Areas

School Strategies

- 1A. Provide individual support through instructional paraprofessionals
- 1B. Use small groups to intervene, remediate, and extend as appropriate utilizing DFS/ STAR data
- 1C. Use a consistent shared reading structure
- 1D. Use the Accelerated Vocabulary Model
- 2A. Implement a consistent and systematic math curriculum (Eureka)
- 2B. Intervene, remediate and extend students utilizing STAR data.
- 2C. Utilize small groups to provide a consistent math structure of fluency, application problems, and concept development.
- 3A. Develop monitoring and incentive plan for following system.
- 3B. Develop communication plan for teachers and students
- 3C. Develop support plan for teachers and students who are not able meeting expectations.
- 3D. Assign each grade level a behavior coach assigned with specific roles and responsibilities to decrease behaviors

4A. Provide targeted professional learning for all teachers to improve early literacy

4B. Provide individual support through instructional leadership team.



Key Performance

Measures

We will increase the number of student proficient in Math from 23% to 28% by May 2019.

2019.

We will decrease the number of total behavior incidents (186) by 30% (126) by May 2019.



Program

Management



strategic plan

Inform and engage the school community

Foster a positive, informed and engaged

school culture

6A. Host fall and spring Title 1 Nights with parent workshops.

5A. Develop a budget that supports the school priorities

6B. Implement semester parent conferences

instruction and implementation of Eureka Math

- 7A. Implement student attendance and positive behavior support committees that plan, monitors data and makes adjustments to practices as needed.
- 7B. Provide incentives and recognition for attendance and appropriate behaviors.
- 7C. Partner with organizations to provide arts and extra-curricular opportunities
- 7D. Implement Social and Emotional Learning







Culture

